

8th GRADE AMERICAN STUDIES I

Ms. Sayed Period I Red Class

COMMUNICATION

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Follow our class Instagram account to keep up with important updates and fun history facts!

Instagram: @miss.sayed

Twitter: @miss_sayed_UMS



TEXT MESSAGE ALERTS

Sign up for your class remind 101 text alerts for updates on homework, tests, quizzes, and other important dates, as well as to be able to chat with Miss Sayed for help 😊

GOOGLE CLASSROOM

Google classroom will be for school and classwork. Your class code is **p0hk0n**

Expectations and Requirements

1
Be ready and prepared to learn!

2
Respect everyone and everything!

3
Participate in all activities & assignments!

CLASS MATERIALS

- *RED folder
- *Pencils & pens
- *Colored pencils,
 - *Scissors
 - *Glue
- *Highlighters



GRADES

Summative 60%
Formative 30%
Homework 10%

Units of Study

American Studies I focuses on the creation and history of the early United States. Students will begin with the early exploration and colonization of America and will end with the Civil War and Reconstruction Period.

Students will:

- * Discover why the New World was explored
- * Examine how and why the colonies broke away
- * Meet the people who have become American heroes and legends

Units of Study

- Unit 1: The Colonies
- Unit 2: The Road to Independence
- Unit 3: Confederation to Constitution
- Unit 4: The New Republic
- Unit 5: The Age of Jackson
- Unit 6: Westward Expansion
- Unit 7: Causes of the Civil War
- Unit 8: Civil War and Reconstruction

Homework



Homework will be assigned 1-2 times a week. Students are expected to complete all homework assignments on time. Students absent are still responsible to make up the homework assignment upon returning to school. Homework will be graded on both completed and understanding.

To get homework assignments, alerts and reminders, please join my American Studies Remind 101 class. Homework and classwork assignments will be sent out via Remind 101 and updated on my homework calendar located on my webpage:

MissSayed.weebly.com

Grading

Grades will be updated one to two times a week. Assignments will be weighted according to the points in each category, so that assignments that require more work will be weighted more heavily. Each category grade will be determined by the total number of points earned divided by the total number of points possible. The overall grade will be based on the category grades averaged using the percentages listed above. Rubrics will be used to grade all writing assignments, all projects, and most other activities.

Urbana Middle encourages parents to regularly check their students grades on HAC. The following list of codes is provided to help parents better understand the HAC grading system.

- * An E is issued to excuse work, which neither hurts nor helps a grade
- * A Z is used to indicate that an assignment was never turned in and will change once the assignment is turned in and graded.
- * An O in the gradebook signifies that the student earned a zero on the assignment and cannot be changed

Classroom Consequences

Urbana Middle School follows the PBIS (Positive Behavior Intervention and Supports) program, which is a school wide approach to discipline. Our goal is to change behaviors that are disruptive to the learning environment. In accordance with the PBIS program, students will be rewarded with WINGS for positive behavior and there will be consequences for failure to follow behavior guidelines and expectations.

Consequences are accumulated SCHOOL WIDE for each student, not in each individual classroom. PBIS steps reset at the start of semester 2.

1. Verbal Warning with Parent Contact
2. First classroom reflection with Parent Contact
3. Second classroom reflection with Parent Contact
4. Lunch detention with Parent Contact
5. After school detention with Parent Contact
6. Admin Conference with Parent Contact

LATE WORK POLICY

The UMS late work policy has changed this year. If an assignment is turned in on time, credit will be given for 100% of the earned grade.

Credit will be deducted based on how many days late the assignment is:

1 day late: Credit given is 90% of earned grade

2 days late: Credit given is 80% of earned grade

3 days late: Credit given is 70% of earned grade

4 days late: Credit given is 60% of earned grade

5 or more days late: Credit given is 50% of earned grade

No more than 50% of the earned credit will be deducted for late work.

Tutoring

Tutoring will be available upon student, parent, or teacher request, both during and after school. Please contact me if after school tutoring is needed.

DBQs

The Benchmark exams are county administered DBQs. A DBQ, or document based question, is an analysis of primary and secondary sources used to support a historical argument.

Benchmark DBQ assessments will count as a test grade in the marking term in which they are administered. They will not appear as a separate grade on your report card.

In American Studies I, we will take two Benchmark DBQ Exams, one per semester

Please sign below upon reviewing this syllabus and return to class by Monday September 11

I have read and understood the contents of this syllabus and am ready to begin American Studies I

Student Name _____

Student Signature _____

Parent Name _____

Parent Signature _____

Best Form of Contact: _____

Class Period: _____ Does your child have access to the internet at home? YES NO

Please also consider donating the following items to optimize the health and safety of the students in class. Thank you!

* TISSUES

* SANITIZING WIPES

* PAPER TOWELS